

## GEOC Annual Report for 2022-23 Academic Year

### Overview Fall 2022

Following the exciting first semester start of the GEOC (upon its founding in January 2022), wherein we drafted our Standing Rules, established priorities for the GEOC advisory subcommittees, discussed and approved the submitted GenEd category evaluation criteria and rubrics (Appendices to the Standing Rules), and received Faculty Senate approval of these documents, the fall of 2022 began with an opportunity for faculty to learn more about GenEd 2024 curriculum processes.

GEOC worked with ID&D to create best practices for sharing materials related to GenEd (the GenEd Ongoing Work MyClasses site) and public-facing materials such as the GEOC Standing Rules and Appendices (the GEOC website). We established a practice of creating space for faculty questions and feedback (alternate Friday open Q&A on Zoom with the GEOC). And we held bi-weekly meetings to conduct GenEd curriculum business. By the end of this semester, we were fairly confident that meetings would need to change frequency as the burden of course approvals increased, but we used the Fall 2022 semester to establish agenda and minute procedures. For example, brief notes and the Zoom meeting link are in the Curriculog agenda while more extensive notes are kept in the GEOC Teams files.

In October 2022, we approved our first GenEd 2024 course, HLTH 340 - Unequal Burdens in Health (an existing SU course). We find it of note that the first course approved was for the Diversity and Inclusion category, one of the SU “Signature” categories. Then in November, the second course was approved, also in one of the new categories: First Year Seminar. FYS FLM01 - Storytelling in Cinema, Writing and Life is a new course to the SU catalogue and created the first example for others to follow in creating or adapting existing courses for this foundational course.

### Overview Spring 2023

The General Education Oversight Committee participated in the January (GenEduary) 6<sup>th</sup> General Education workshop with members of the GEOC as GEOC advisory subcommittees volunteering their time to support faculty course proposal development and conversation. GEOC also supported the GenEduary January 20<sup>th</sup> working day.

GEOC presented three successful motions to the Faculty Senate for their consideration:

1. Definition of “first-year student” for FYS course requirements and setting the cap for FYS to 18 students per section. (Subject of motion: Reaffirming the opinion of the GEOC on certain First Year Seminar issues)
2. Updating the Personal Wellness evaluation rubric. (Subject of motion: Updating the evaluation rubric for General Education Personal Wellness courses)
3. Definition of shared syllabus and shell courses with a recommendation for the review process of shell courses (expedited review). (Subject of motion: Creating an expedited General Education review process for shell courses).

GEOC held regular meetings with almost perfect attendance of members at those meetings every Friday, with only a few exceptions. We routinely met for 1.5 hours per meeting with time for discussion, planning, hearing faculty concerns, and consideration/deliberation on course proposals. Meeting agendas for these meetings can be found in Curriculog. More detailed notes are available in the GEOC Teams OneDrive archive.

**GEOC By-the-Numbers:**

# of meetings: 20 meetings

CATEGORY	# proposals reviewed	# approved
<b>SIGNATURE COURSES AND SEPTEMBER 2023 DEADLINE</b>		
CCE	3	3
Diversity and Inclusion	9	9
Environmental Sustainability	0	0
First Year Seminar	3	3
Experiential Learning	7	7
Personal Wellness	1	0
<b>COMAR COURSES (MARCH 2023 DEADLINE)</b>		
Communicating through Writing	2	2
Human Expression	17	16
Humanity in Context	6	6
Social Configurations	15	14
Social Issues	12	12
Hands-on Science	13	13
Solutions through Science	15	15
Quantitative Analysis	2	2
<b>Total</b>	105	102

Respectfully submitted: Jennifer F. Nyland, BIOL, 21-24, Henson, chair GEOC

GEOC Committee Members:

- Laura Marinaro, ATTR, 21-23, CHHS
- Mike Lewis, ENVR, 21-23, Fulton
- Stephen Ford, LIBR, 22-25, Library
- Khashayar Khazeh, ECON/FINA, 22-25, Perdue
- Konstantine Kyriacopoulos, ECED/ELED, 21-24, Seidel
- Jose Juncosa, CHEM, 22-25, At-Large (Designated Senator)

Ex officio Members:

- Melissa Boog
- Martin Hunter
- Kara Raab